

Putting Learners First:

Creating Student-Centered Classrooms

Nicholas Skews

Learning & Teaching Lead
RMIT Hanoi
nicholas.skews@rmit.edu.vn



Today's workshop



Schedule

- Quick intro!
- Adapting a Lesson
- Giving Students a Voice
- Wrap-up



Hello!

Nice To Meet You!



Learning & Teaching Lead
Presented in Korea, Cambodia & Vietnam

**MA Tesol, CELTA-YL, B.Sc, IDLTM,
PGCTE (Ongoing)**

“What does student-centered learning mean to you?”

Reflecting and Rethinking



1. My grammar lesson

Together we look at part of a lesson I planned a few years ago.

Was this student centered?

How do you think students felt about it?

(5 mins)





Making it more Student Centered

The deductive approach was not popular.

Other options

- 1) Task based
- 2) Inductive
- 3) You are the teacher (Problem based)





Reflection

Is the approach student-centered? Why?

Have you tried this approach?

Which would work in your context?

How do you think your students would you feel about it?



Student Voice



2. Giving Student Agency

“Where and how can students have more say in learning?”

(5 mins)

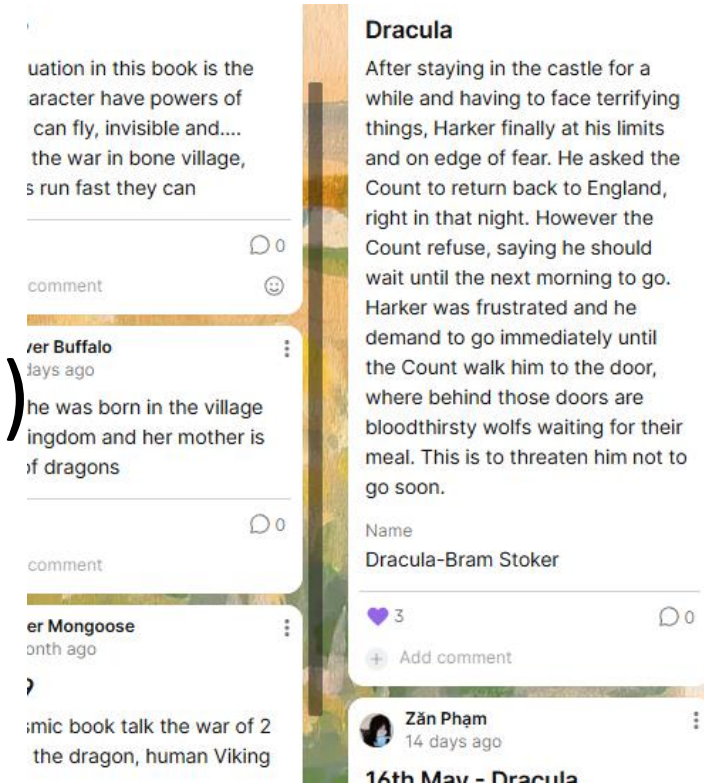




How can students feel heard?

Options for Agency

- 1) Entrance & Exit tickets
- 2) Peer Review / Feedback (e.g. Padlet)
- 3) Creating Contracts





Today we;



Examined and rethought a lesson



Considered ways to hear student voice



Thank you – Q&A

Nicholas Skews
Learning & Teaching Lead
RMIT Hanoi
nicholas.skews@rmit.edu.vn