

Making Production Meaningful:

A framework for purposeful speaking tasks

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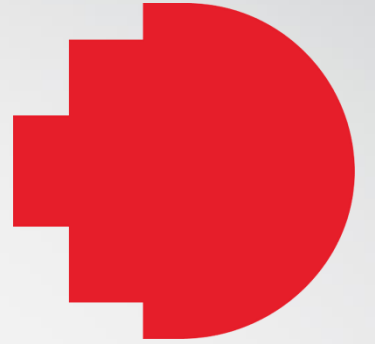
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Making production meaningful



Workshop layout:

- What is purposeful speaking practice (PSP) & why do we do it?
- What kinds of activities could be PSP?
- A framework for PSP.
- Assessing a PSP.
- Idea sharing.
- Conclusion.

What is purposeful speaking practice (PSP)?

Think back to your initial teacher training: what is a **productive task**?

- Give some examples of productive tasks that you've come across in your books.

A productive task is:

- used to give students practice of a language point.
- used to develop speaking fluency or accuracy.
- focused on the language introduced during the lesson.



What are the benefits of purposeful speaking practice?

- Fluency development.
- Engaging and fun lessons.
- Opportunities for emergent language / additional functional language.
- Focus on target language.





What activities could be considered PSP?

Remember:

- PSP can be replicas of real world texts and scenarios.
- They are supposed to help students use the language as naturally as possible and within a ***context**.
 - Not necessarily in the context of the lesson/unit.

Discuss and share as many as you can think of.





Student-centered framework outline.

- **Focus:** Fluency v. Accuracy.
- **Motivation:** Intrinsic motivating techniques & personalization.
- **Purpose & Context:** Authentic language in meaningful contexts & encouraging development of speaking strategies.
- **Feedback:** Providing feedback: hot vs. cold; individual vs. whole class.



Task: Assess an example lesson plan



Now you try.

- **Adapt the communicative task to:**
 - **allow for motivation to be given;**
 - **be more purposeful;**
 - **be contextualized/personalized for Ss life/experience.**





Reflect on the PSP task.

Discuss with a partner:

1. How it went.
2. What you think went well.
3. What you could improve next time.
4. What the students might feel about it.

Use the framework to help you critique what you have done and how you could improve it.





Conclusion

- **Purposeful speaking practice:** a great way to give students the chance to use their imagination and practice a language point in context and to improve their fluency.
- Can also be a good way to challenge students because tasks can be scaffolded less, which puts more onus on students to produce their own ideas.



Summary



Today, we have:

- Defined what purposeful speaking practice (PSP) is and why we do it.
- Thought about what we could do for PSP.
- Talked about why they are important.
- Learned a framework for PSP.
- Assessed a PSP task using the framework.
- Adapted/Designed a PSP task using the framework.

References/ material

- Brown, H. D. (2001). Teaching by principles: An Interactive approach to language pedagogy (2nd Ed.). New York: Longman.



Thank you

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