

UTILIZE POP-UP CRAFTS TO ENHANCE SPEAKING ACTIVITIES FOR TEENAGERS

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DIFFICULTIES

- Teachers use digital games and apply teaching tips in the classroom, but students are bored and still keep silent.
- Teenagers like something that is different, maybe challenging and creative.



Why pop-up aids?



increase student
engagement and
motivation
(Mayer, 2005)



provide a
contextualized and
meaningful approach
(Canale & Swain, 1980)



cater to different
learning styles and
needs of students
(Honey & Mumford,
1986)



Integrate skills





One-cut pop-up for Animals



tion: Trusted

- Introduce animals
- Give definitions and guess the words
- Role-play: ask and answer about animals

VARIATIONS:

- Introduce yourself
- Change tones/ voice
- Role-play: ask and answer to find out the characters
- Apply for pre-read or post-read activities
- Also check: Chatterpix app.





Two-cut pop-up for Emotions



tion: Trusted

- Names and actions
- Facial Expression vocabulary
- Role-play making the story utilizing pop-up crafts



VARIATIONS:

- Integrate to speaking with different tenses (present simple, past simple..)
- Guessing and explaining (practice conjunction words : because/ so / since /for...)
- Running dictation: writing words or sentences.
- Role-play: summarise the story (post-read, check understanding comprehension)

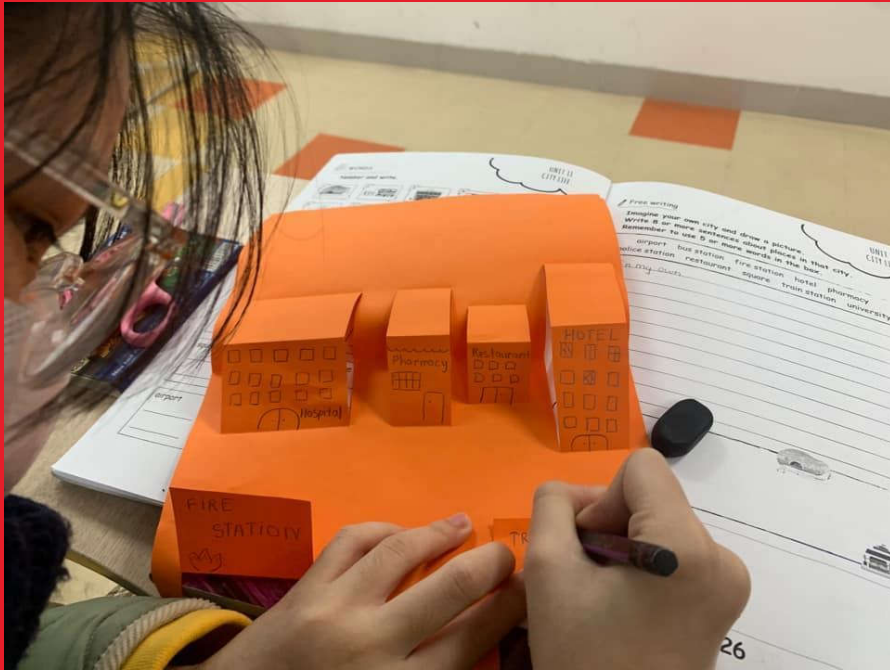


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- **Introduce family members/ favorite member**
- **Describe someone's characteristic**
- **Comparison about clothes / appearance**
- **Practice writing about family**
- **Practice functional language by role-playing**



Block pop-up for Directions



tion: Trusted

- Learn about prepositions
- Introduce buildings in the city
- Ask and give directions
- Story-telling



VARIATIONS:

- Learn about countable - uncountable nouns via topic “my shop”/ “my fridge”
- Guess and show
- Introduce There is/ There are
- Practice modal and auxiliaries by giving advice
- Practice functional language by role-playing



Houses pop-up for multi topics



tion: Trusted

- Colors
- Locations
- Routines
- Furniture in different types of room
- Making commands

VARIATIONS:

- Give command/ direction
- Practice writing with prepositions
- Describe daily habits with time
- Describe students' house/ dream house in the future
- Compare rooms/ houses





1. Search từ khóa trước khi đặt câu hỏi
2. Luôn # và có hình ảnh minh họa trong bài đăng
3. Trả lời tất cả câu hỏi xét duyệt để vào nhóm
4. Cởi mở - lịch sự - chân thành
5. Tất cả các thầy cô đều được chào đón

Great teachers never stop learning.



 Chỉnh sửa

Cộng đồng Thực hành Giảng dạy Tiếng Anh (CEP) -9.899 members



+ Mời