

KAPOW! Using Comic Book Language and AI to Smash IELTS:



How comic books and AI can team up to help motivate language learners and unlock their English superpowers in their pursuit of academic excellence.

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About me Paul Stanton (MA)



- English Language Educator and Teacher at RMIT University.
- Master's Degree in English Language Teaching and 2nd Language Acquisition.
- Cambridge Delta (Post Graduate Teaching Qualification).
- Cambridge CELTA.
- Teacher Trainer (CELT-S).
- Vietnamese is his second language.
- Has a secret job (you tell me).



KAPOW! Using Comic Book Language and AI to Smash IELTS:

You will all participate in a full, fun lesson.

Looking at ways to expand on the lesson with different language or language forms.

Real examples of a successful AI integrated lesson.

Part 2 Speaking (1 min).



Discuss:

- 1. How many different questions types are there in speaking part 2?**
- 2. Think about the topics or genres**

Part 2 Speaking



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There are 3 main types:

- 1. Tell a story: “Talk or describe a time when you helped someone.”**
- 2. Describe someone: “Talk about a character from a TV show you like.”**
- 3. Questions with ‘would:’ “Talk about a job you would love to do in the future.”**

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Your Favorite Comic Book (2 mins)



Think about a comic book that you know about.

- how do you know about?
- Which characters do you know?

Brainstorming Vocabulary for Describing People. (3 mins).



Face – He/she has/have...



Hair – He/she has... have



Body – He's/She's /they are



Brainstorming Vocabulary for Describing People's Character/Personality. (2 mins).



With your partner(s), think of as many adjectives to describe personality.



Me, as a character in the Manga/Anime Attack on Titan! (3 mins)



Using the picture handout, can you fill in the gaps with the correct word.

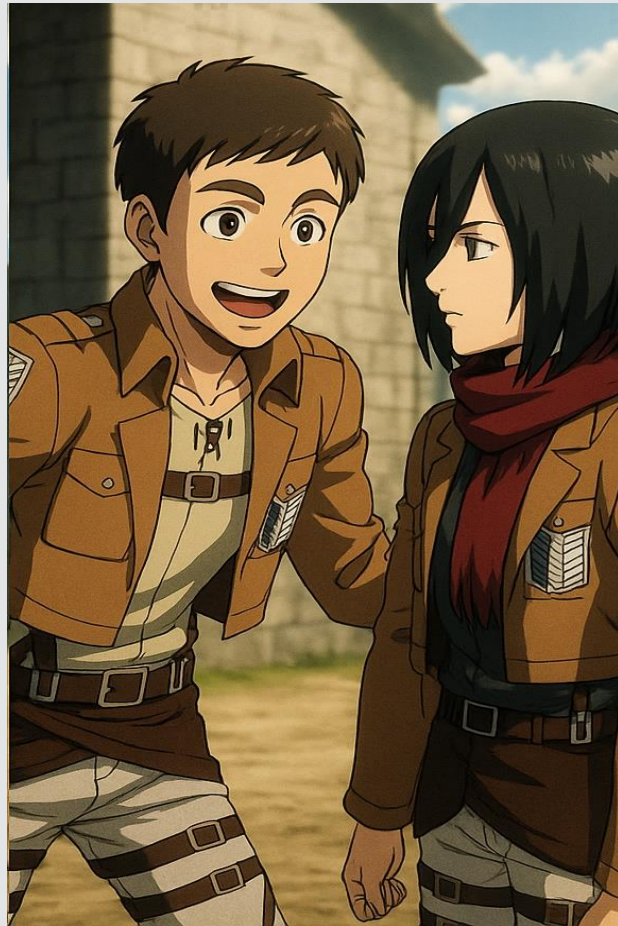
You have a list of words at the bottom to choose from.

Me, as a character in the Manga/Anime Attack on Titan! (3 mins)



1. brown
2. eyes
3. hair
4. short
5. slim
6. medium-height
7. short
8. wearing
9. brown
10. grey

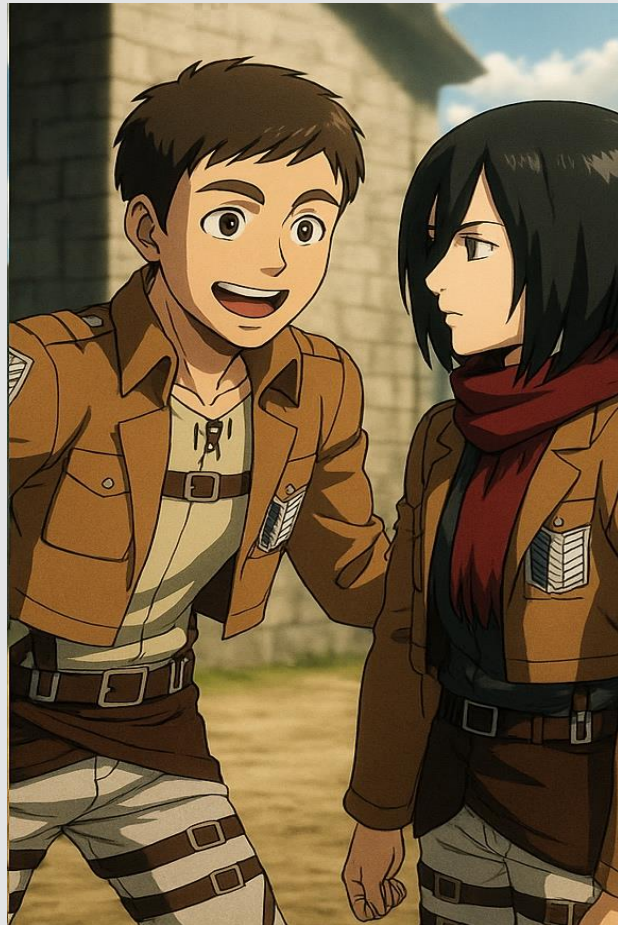
Me, as a character in the Manga/Anime Attack on Titan! My Personality (3 mins).



Now, look at the 3 pictures provided.

Complete the gap fill with what you think are the correct personality adjectives to describe my character.

Me, as a character in the Manga/Anime Attack on Titan! My Personality (3 mins).



1. enthusiastic and eager
2. friendly
3. aggressive

CHAT GPT (15 mins)



Go to chat GPT

One person sign in with their Gmail account.

You can create a maximum of 10 images for free.

CHAT GPT (15 mins)



"Can you make a manga/anime character, which is connected to the comic book you know?"

I need 3-4 images.

One of the physical appearance (see my picture and prompt for examples).

2-3 pictures that show 2-3 adjectives (Don't just write the adjective, describe the picture that shows the adjectives).

Show your finished pictures to another group.

Reflection (5 mins).



Think about the lesson you have just done.

Stand up, find (a) new partner(s) discuss these questions:

- 1. How would you follow up on these lessons?**
- 2. How would you connect this to the IELTS part 2 question on ‘Describing People?’**
- 3. How would you adapt this to lower levels.**
- 4. How could you incorporate other language items with Chat GPT? (Think about grammar, other vocabulary, or how to integrate with other skills).**

Reflection (Gallery Walk) (2 mins).



Here are my answers to questions 1,2 and 4.

Have a look on the other wall at 4 real examples of what my B2 level students created.

I followed this lesson up with...

Reflection (Gallery Walk)



- a lesson on telling stories by introducing complex grammar forms and narrative tenses.
- Students had to work in threes to put their characters into a real Manga/Anime story.
- They had to write their stories on paper and then allow for peer/teacher correction.
- Back on ChatGPT to enter their prompts to create pictures for their stories.

Rationale and Questions



Examiners want to hear...

- adjectives with synonyms and noun phrase paraphrases.**
- explain these words with a description so the examiner knows the student understands the word.**
- complex grammar forms to tell a story.**

Rationale and Questions



This lesson and the follow-up one allows students to...

- learn and develop adjectives and their noun collocates (imaginative, vivid imagination).**
- learn and develop using complex grammar forms in a natural way (even if used incorrectly sometimes, can still be a 7).**
- Helps them to learn the above in a fun, creative, enthusiastic way (Manga is a powerful tool).**
- Helps them with any IELTS part 2 speaking question.**

Questions and Ideas (4-5 minutes)



Let's...

- **Ask Questions**



- **Share your Ideas**

